**Exploring Westward Expansion!**

Directions: Choose 3 of these activities to complete. There is one rule: you may not choose 2 from the same category. Use your own paper to record your choices and your written products.

*Game Choices:*

* Gold Rush Game: Play this California Gold Rush Game <http://www.huntington.org/Education/GoldRush/game/anna_1.htm> and tell which one of Annabelle’s parents did better in the Gold Rush.
* Lewis and Clark interactive page: Play this interactive adventure <http://www.nationalgeographic.com/west/index.html> and describe 5 things you learned that you didn’t know before

*Drawing Choices:*

* Mormon Pioneers- A Child’s Story <http://heritage.uen.org/pioneers/Wc4969a21622bf.htm> Read this account and DRAW a picture representing something that happened to their wagon train. (make it a good picture!)
* Native Americans and Conflicts with Pioneers: Read about 3 different bloody fights between Native Americans and pioneers. <http://www.isu.edu/~trinmich/Native.html> Draw a picture of one of the massacres AND tell if you think one group was right or wrong to do what they did (3-4 sentences)

*Writing Choices:*

* Read some of these “Weird But True” stories from the Oregon Trail. Tell at least 5 different strange things you learned: <http://www.isu.edu/~trinmich/Facts.html>
* Read about The Alamo <http://www.enchantedlearning.com/history/us/monuments/alamo/> and answer this question: “Why is the Alamo so important to Texans, even though they lost the battle?”

*Map Choices:*

* Go to this map <http://www.over-land.com/otmap.html> and click on at least 5 different names, including at least 1 river crossing. Describe what you’ve learned (4-5 sentences)
* Making a Map: Print out this blank map of the US <http://www.eduplace.com/ss/maps/pdf/us_nl.pdf> and then use this site to make a map of the Oregon Trail and important sites along the way <http://www.historyglobe.com/ot/otmap1.htm> (make up some little symbols for different things on the map, like a symbol for forts, one for rock formations, etc)