**Mrs. Petry’s Class: Weekly Plan**

**7th grade social studies Week 9: October 11-15, 2010**

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| ***State Standards:***  -Strand 1 (Am. History), concept 6, PO 1  -analyze the factors leading to the Civil War  -Strand 4 (Geography), C4, PO 2,3: push/pull factors for immigration, effects of migration/immigration on US | ***Learning Objectives:***  -Students will analyze the rapid expansion of the United States and the tensions that expansion created  -Students will evaluate the actions and consequences of the US policy of Manifest Destiny |

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| **Date** | **Classwork** | **Homework** |
| 10/11 | No school (Fall Break) | -none |
| 10/12 | -Immigration to the US, family tree project  -Organize and prepare notebook for check | -find out about grandparents, great-grandparents |
| 10/13 | -DUE: notebook check (all of 1st quarter notes)  -Immigration | -start making family tree |
| 10/14 | -Immigration and push/pull factors affecting immigration in the 1840s | -finish family tree (at least to great-grandparents) |
| 10/15 | -DUE: family tree project  -END of 1st quarter (report cards next week) | -none |