**8th grade language arts Week 36: May 9-13, 2011**

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| ***State Standards:***  -Reading S1, C4, PO1: use roots from Greek and Latin to determine meanings of words  -Rdg S2, C2, PO2: structure and elements of myths from a variety of cultures  -S2, C1, PO6: draw conclusions about style, mood, and meaning based on word choice | ***Learning Objectives:*** Students will:  -continue learning Greek and Latin roots, and words derived from those roots  -describe the structural elements of a fable  -evaluate meaning and message of fables  -construct a fable using allegory |

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| **Date** | **Classwork** | **Homework** |
| 5/9 | -Define irony in literature  -Read story that uses irony | -finish story if not finished in class |
| 5/10 | -ROTW  -Archetypes vs stereotypes | -make ‘boxes’ for ROTW |
| 5/11 | -Topics and directions for impromptu speeches | -practice giving an impromptu speech to a family member |
| 5/12 | -Impromptu speeches | -practice impromptu speech if you haven’t gone yet |
| 5/13 | -Impromptu speeches | -review all roots for next week’s final |