**8th grade language arts Week 34: April 25-29, 2011**

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| ***State Standards:***  -Reading S1, C4, PO1: use roots from Greek and Latin to determine meanings of words  -Rdg S2, C2, PO2: structure and elements of myths from a variety of cultures  -S2, C1, PO6: draw conclusions about style, mood, and meaning based on word choice | ***Learning Objectives:*** Students will:  -continue learning Greek and Latin roots, and words derived from those roots  -describe the structural elements of a fable  -evaluate meaning and message of fables  -construct a fable using allegory |

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| **Date** | **Classwork** | **Homework** |
| 4/25 | -ROTW  -Read fables, define what makes a fable | -make boxes for ROTW |
| 4/26 | -Read more fables, begin working on fable booklet  -Notebook check: Outsiders notes | -work on fable booklet |
| 4/27 | -More fables  -Informational text practice | -work on fable booklet |
| 4/28 | -More fables  -Contrast with tall tales | -work on fable booklet |
| 4/29 | -DUE: fable booklet  -continue with tall tales | -none |