**Mrs. Petry’s Class: Weekly Plan**

**7th grade social studies Week 31: April 4-8, 2011**

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| ***State Standards:***  -S1, C7, PO11: Arizona statehood and history  -S1, C7, PO12: US involvement in World War I  -S1, C7, PO13: effects of World War I on United States (migration, Selective Service, etc)  -S2, C8, PO1: causes of World War I  -S2, C8, PO2: outcomes of WWI (boundaries, economic effects, etc)  -S2, C8, PO3: Rise of totalitarianism in Europe | ***Learning Objectives:*** Students will….  -describe the factors that led Europe into World War I  -analyze the importance of alliances in dragging Europe into WWI  -describe reaction of US to WWI and eventual reasons for US involvement  -describe major events of WWI, eventual winners and losers, and effects on Europe and the world  -respond to a social-studies related topic in the form of a persuasive essay |

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| **Date** | **Classwork** | **Homework** |
| 4/4 | -Cross-curricular writing assignment: persuasive essay | -none |
| 4/5 | -Cross-curricular writing assignment: persuasive essay | -review notes on imperialism |
| 4/6 | -Finish essay  -Review for quiz on Thursday | -finish essay if you were absent for some of the work time in class; study for quiz |
| 4/7 | -QUIZ on imperialism, buildup to WWI | -none |
| 4/8 | EARLY RELEASE  -Early stages of WWI | -reminder: AIMS next Tues-Friday |