**Mrs. Petry’s Class: Weekly Plan**

**7th grade social studies Week 30: March 28- April 1, 2011**

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| ***State Standards:***  -S2, C7, POs 1-4: Age of Imperialism, causes of imperialism, effects on 3rd world of European and US imperialism, US actions in Philippines, Panama, etc.  -S1, C7, PO8: contribution of groups to US development: populists, financiers, industrialists, inventors, social reformers, etc.  -S1, C7, POs 9-10: American imperialism in the late 19th and early 20th centuries | ***Learning Objectives:*** Students will….  -articulate important actions of Progressives, and the rate of success of various reform movements  -describe the actions of the US in relation to the world in the ‘Age of Imperialism’, especially in the Western Hemisphere  -articulate definition of ‘imperialism’ and evaluate its merits, its pros, and cons  -understand reaction that imperialism had in smaller, weaker nations around the globe |

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| **Date** | **Classwork** | **Homework** |
| 3/28 | -Imperialism, US actions in the Pacific | -CA Qs, 23.3, Q1 |
| 3/29 | -Learn about Panama Canal | -CA Qs, 23.3, Q2 |
| 3/30 | -Continue learning about US actions in Pacific | -CA Qs, 23.3, Q3 |
| 3/31 | -Learn about events in Europe that led to WWI | -CA Qs, 24.1, Q4 |
| 4/1 | -DUE: CA Qs, Ch 23.3- 24.1  -Continue events in Europe that led to WWI | -none |