**8th grade language arts Week 30: March 28- April 1, 2011**

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| ***State Standards:***-Reading S1, C4, PO1: use roots from Greek and Latin to determine meanings of words-Rdg S3, C1, PO9: apply knowledge of organizational structures to understand expository text-Rdg S3, C2, PO2-3: understanding functional text-Wtg S1: the writing process | ***Learning Objectives:*** Students will:-continue learning Greek and Latin roots, and words derived from those roots-respond to a writing prompt by using the writing process-demonstrate proficiency in writing by performance on district writing assessment-read and comprehend functional text, using reading strategies and thinking strategies |

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| **Date** | **Classwork** | **Homework** |
| 3/28 | -ROTW-Read The Outsiders | -make ‘boxes’ for ROTW |
| 3/29 | -District Quarterly Language Arts Assessment | -none |
| 3/30 | -AIMS prep-Read The Outsiders  | -finish work not done in class |
| 3/31 | -AIMS prep-Continue novel study (read, reflect) | -finish work not done in class  |
| 4/1 | -AIMS prep-Continue novel study | -none |