**8th grade language arts Week 30: March 28- April 1, 2011**

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| ***State Standards:***  -Reading S1, C4, PO1: use roots from Greek and Latin to determine meanings of words  -Rdg S3, C1, PO9: apply knowledge of organizational structures to understand expository text  -Rdg S3, C2, PO2-3: understanding functional text  -Wtg S1: the writing process | ***Learning Objectives:*** Students will:  -continue learning Greek and Latin roots, and words derived from those roots  -respond to a writing prompt by using the writing process  -demonstrate proficiency in writing by performance on district writing assessment  -read and comprehend functional text, using reading strategies and thinking strategies |

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| **Date** | **Classwork** | **Homework** |
| 3/28 | -ROTW  -Read The Outsiders | -make ‘boxes’ for ROTW |
| 3/29 | -District Quarterly Language Arts Assessment | -none |
| 3/30 | -AIMS prep  -Read The Outsiders | -finish work not done in class |
| 3/31 | -AIMS prep  -Continue novel study (read, reflect) | -finish work not done in class |
| 4/1 | -AIMS prep  -Continue novel study | -none |