**Mrs. Petry’s Class: Weekly Plan**

**7th grade social studies Week 29: March 21-25, 2011**

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| ***State Standards:***  -S2, C7, POs 1-4: Age of Imperialism, causes of imperialism, effects on 3rd world of European and US imperialism, US actions in Philippines, Panama, etc.  -S1, C7, PO8: contribution of groups to US development: populists, financiers, industrialists, inventors, social reformers, etc.  -S1, C7, POs 9-10: American imperialism in the late 19th and early 20th centuries | ***Learning Objectives:*** Students will….  -articulate important actions of Progressives, and the rate of success of various reform movements  -describe the actions of the US in relation to the world in the ‘Age of Imperialism’, especially in the Western Hemisphere  -articulate definition of ‘imperialism’ and evaluate its merits, its pros, and cons  -understand reaction that imperialism had in smaller, weaker nations around the globe |

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| **Date** | **Classwork** | **Homework** |
| 3/21 | -Map activity: Central America  -US expansion at the turn of the 20th century | -CA Qs, Ch 23.1-2, Qs 1-2 |
| 3/22 | -Learn about US actions towards other countries and the Spanish-American War | -CA Qs, Qs 2-3 |
| 3/23 | -Continue learning about Spanish-American War, US imperialism | -CA Qs, Qs 3-4 |
| 3/24 | EARLY RELEASE (Parent-Teacher Conf, 1-8 pm)  P 1-3. DUE: CA Qs (either today or turn in Friday) | -finish CA Qs if not turned in already |
| 3/25 | EARLY RELEASE  P 4-6. No SS class. | -none |