**8th grade language arts Week 29: March 21-25, 2011**

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| ***State Standards:***  -Reading S1, C4, PO1: use roots from Greek and Latin to determine meanings of words  -Rdg S3, C1, PO9: apply knowledge of organizational structures to understand expository text  -Rdg S3, C2, PO2-3: understanding functional text  -Wtg S1: the writing process | ***Learning Objectives:*** Students will:  -continue learning Greek and Latin roots, and words derived from those roots  -respond to a writing prompt by using the writing process  -demonstrate proficiency in writing by performance on district writing assessment  -read and comprehend functional text, using reading strategies and thinking strategies |

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| **Date** | **Classwork** | **Homework** |
| 3/21 | -ROTW  -Finish Booktalks | -make ‘boxes’ for ROTW  -choose book for quarterly reading log |
| 3/22 | -Writing portfolios: organize papers  -Practice 6 Traits | -TBA |
| 3/23 | -AIMS practice and review | -TBA |
| 3/24 | EARLY RELEASE (Parent-Teacher Conf, 1-8 pm)  P 1-3. No LA class. | -none |
| 3/25 | EARLY RELEASE  P 4-6. District 8th grade writing assessment. | -none |