**Mrs. Petry’s Class: Weekly Plan**

**7th grade social studies Week 28: March 7-11, 2011**

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| ***State Standards:***  -S2, C7, POs 1-4: Age of Imperialism, causes of imperialism, effects on 3rd world of European and US imperialism, US actions in Philippines, Panama, etc.  -S1, C7, PO8: contribution of groups to US development: populists, financiers, industrialists, inventors, social reformers, etc.  -S1, C7, POs 9-10: American imperialism in the late 19th and early 20th centuries | ***Learning Objectives:*** Students will….  -articulate important actions of Progressives, and the rate of success of various reform movements  -describe the actions of the US in relation to the world in the ‘Age of Imperialism’, especially in the Western Hemisphere  -articulate definition of ‘imperialism’ and evaluate its merits, its pros, and cons  -understand reaction that imperialism had in smaller, weaker nations around the globe |

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| **Date** | **Classwork** | **Homework** |
| 3/7 | -Continue learning about Progressive Era | -finish work not done in class |
| 3/8 | -Learn about shortcomings of Progressive Era and problems that did not get solved | -finish work not done in class |
| 3/9 | -Learn about women’s rights movement and important leaders in suffrage movement | -review notebook to make sure everything is ready for check |
| 3/10 | -QUIZ on Progressive Era (Ch 22.1, class notes) | -prepare notebook for check |
| 3/11 | -NOTEBOOK CHECK: bellwork and all class notes for 3rd quarter | -none. Happy Spring Break! School resumes 3/21 |