**8th grade language arts Week 28: March 7-11, 2011**

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| ***State Standards:***  -Reading strand 1, concept 4, PO 1: use roots from Greek and Latin to determine meanings of words  -Rdg S1, C4, PO4: determine meaning of figurative language  -Rdg S2 C1 PO7: analyze characteristics and structural elements of poetic forms  -Rdg S2 C1 PO2: compare, contrast themes in poetry | ***Learning Objectives:*** Students will:  -continue learning Greek and Latin roots, and words derived from those roots  -identify various examples of figurative language, and create their own  -define the characteristics of various poetic forms  -analyze poems to determine theme and tone  -write poetry in a variety of forms |

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| **Date** | **Classwork** | **Homework** |
| 3/7 | -Work on poetry and Booktalk | -finish Poetry Sampler |
| 3/8 | -DUE: Poetry Sampler  -share poetry, analyze poems | -finish Booktalk (written, notes for speech) |
| 3/9 | -DUE: reading log and Booktalk  -Present Booktalks to class | -review figurative language notes, roots |
| 3/10 | -Continue presenting Booktalks | -review poetry notes, roots |
| 3/11 | -QUIZ on poetry, figurative language, and roots  -NOTEBOOK CHECK: 3rd quarter work | -none. Happy Spring Break! School resumes 3/21. |