**Mrs. Petry’s Class: Weekly Plan**

**7th grade social studies Week 27: February 28-March 4, 2011**

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| ***State Standards:***  -S1, C7, PO 1 & 2: examine reasons for immigration and impact of immigration on United States  -S1, C7, PO 3,4,5 and S2, C6, PO1-2: learn about Industrial Revolution, development of American industry, relationship of immigration to industrialization  -S5, C2, PO6: supply and demand  -S1, C7, PO8: contribution of groups to US development: populists, financiers, industrialists, inventors, social reformers, etc. | ***Learning Objectives:*** Students will….  -Learn about groups entering US and settling frontier  -Analyze changes in the US caused by settling of the frontier, immigrants, and money issues  -Explain the problems that developed with urbanization and reform efforts made to fix these problems  -Analyze current debates about immigration as compared to the past  -Analyze current US policy regarding immigration as compared to the past |

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| **Date** | **Classwork** | **Homework** |
| 2/28 | -Brainstorm about America’s problems  -Learn about Progressive Era | -CA Qs, 22.1, Q1 |
| 3/1 | -Continue learning about Progressive Era and problems that needed to be fixed | -CA Qs, 22.1, Q2 |
| 3/2 | -Analyze various reforms made by progressives and people in the ‘social gospel’ movement | -CA Qs, 22.1, Q3 |
| 3/3 | -Continue learning about reforms during Progressive Era | -CA Q, 22.1, Q4 |
| 3/4 | EARLY RELEASE  -DUE: CA Qs, 22.1 | -none  -reminder: 1 more week in Q3! |