**8th grade language arts Week 27: February 28-March 4, 2011**

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| ***State Standards:***  -Reading strand 1, concept 4, PO 1: use roots from Greek and Latin to determine meanings of words  -Rdg S1, C4, PO4: determine meaning of figurative language  -Rdg S2 C1 PO7: analyze characteristics and structural elements of poetic forms  -Rdg S2 C1 PO2: compare, contrast themes in poetry | ***Learning Objectives:***  -Students will continue learning Greek and Latin roots, and words derived from those roots  -Students will be able to identify various examples of figurative language, and create their own  -Students will define the characteristics of various poetic forms  -Students will analyze poems to determine theme and tone |

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| **Date** | **Classwork** | **Homework** |
| 2/28 | -ROTW  -Types of poetry | -make ‘boxes’ for ROTW  -write a riddle poem to bring to class tomorrow |
| 3/1 | -Analyze a variety of poems for structure and meaning | -bring lyrics from a song to class; note fig language and/or poetic structure |
| 3/2 | -DUE: song lyrics  -Analyze a variety of poems for structure and meaning | -finish work not done in class |
| 3/3 | -Write original poems, following the structures studied in class | -finish work not done in class; read for reading log |
| 3/4 | EARLY RELEASE  -Work on poems | -read the rest of 300 pages and put entries in reading log, get parent sigs (due 3/9) |