**8th grade language arts Week 27: February 28-March 4, 2011**

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| ***State Standards:***-Reading strand 1, concept 4, PO 1: use roots from Greek and Latin to determine meanings of words-Rdg S1, C4, PO4: determine meaning of figurative language-Rdg S2 C1 PO7: analyze characteristics and structural elements of poetic forms-Rdg S2 C1 PO2: compare, contrast themes in poetry | ***Learning Objectives:***-Students will continue learning Greek and Latin roots, and words derived from those roots-Students will be able to identify various examples of figurative language, and create their own-Students will define the characteristics of various poetic forms-Students will analyze poems to determine theme and tone |

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| **Date** | **Classwork** | **Homework** |
| 2/28 | -ROTW-Types of poetry | -make ‘boxes’ for ROTW-write a riddle poem to bring to class tomorrow |
| 3/1 | -Analyze a variety of poems for structure and meaning | -bring lyrics from a song to class; note fig language and/or poetic structure |
| 3/2 | -DUE: song lyrics-Analyze a variety of poems for structure and meaning | -finish work not done in class |
| 3/3 | -Write original poems, following the structures studied in class | -finish work not done in class; read for reading log |
| 3/4 | EARLY RELEASE-Work on poems | -read the rest of 300 pages and put entries in reading log, get parent sigs (due 3/9) |