**Mrs. Petry’s Class: Weekly Plan**

**7th grade social studies Week 23: January 31- February 4, 2011**

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| ***State Standards:***  -S1, C7, PO 1 & 2: examine reasons for immigration and impact of immigration on United States  -S1, C7, PO 3,4,5 and S2, C6, PO1-2: learn about Industrial Revolution, development of American industry, relationship of immigration to industrialization  -S5, C2, PO6: supply and demand  -S1, C7, PO8: contribution of groups to US development: populists, financiers, industrialists, inventors, social reformers, etc. | ***Learning Objectives:*** Students will….  -Learn about groups entering US and settling frontier  -Analyze changes in the US caused by settling of the frontier, immigrants, and money issues  -Explain the concept of supply and demand, how this affected farmers in the 1800s, and some of the remedies people wanted  -Explain ‘gold standard’ and ‘silver standard’ |

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| **Date** | **Classwork** | **Homework** |
| 1/31 | -Continue learning about industrialization and inventions in late 1800s | -CA Qs, Ch 20.2-3, Q1 |
| 2/1 | -Learn about problems with big businesses and monopolies | -CA Qs, 20,2, Q2 |
| 2/2 | No school (teachers’ meetings) | -CA Qs, 20.3, Q3 |
| 2/3 | -Continue learning about big businesses and monopolies | -CA Qs, 20.3, Q4 |
| 2/4 | DUE: CA Qs, Ch 20.2-3  -Learn about Gilded Age | -none |