**Mrs. Petry’s Class: Weekly Plan**

**7th grade social studies Week 22: January 24-28, 2011**

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| ***State Standards:***  -S1, C7, PO 1 & 2: examine reasons for immigration and impact of immigration on United States  -S1, C7, PO 3,4,5 and S2, C6, PO1-2: learn about Industrial Revolution, development of American industry, relationship of immigration to industrialization  -S5, C2, PO6: supply and demand  -S1, C7, PO8: contribution of groups to US development: populists, financiers, industrialists, inventors, social reformers, etc. | ***Learning Objectives:*** Students will….  -Learn about groups entering US and settling frontier  -Analyze changes in the US caused by settling of the frontier, immigrants, and money issues  -Explain the concept of supply and demand, how this affected farmers in the 1800s, and some of the remedies people wanted  -Explain ‘gold standard’ and ‘silver standard’ |

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| **Date** | **Classwork** | **Homework** |
| 1/24 | -Settling of the frontier  -Money and its value | -CA Qs, 19.4-20.1, Q1 |
| 1/25 | -Continue discussing money and its value | -CA Qs, 19.4-20.1, Q2 |
| 1/26 | -Learn about gold standard vs silver standard | -CA Qs, Q3 |
| 1/27 | -Learn about inventions that changed American life in the 1800s | -CA Qs, Q4 |
| 1/28 | DUE: CA Qs, 19.4-20.1  -Continue learning about inventions | -none |