**Mrs. Petry’s Class: Weekly Plan**

**7th grade social studies Week 20: January 10-14, 2011**

|  |  |
| --- | --- |
| ***State Standards:***  -S1, C6, PO 5 & 6: analyze events and movements that influenced Reconstruction (inc 13,14,15 amendments)  -S3, C4, PO 5: impact of 13,14,15 amendments and new laws (black codes, segregation) in post-Civil War US  -S1, C7, PO 1 & 2: examine reasons for immigration and impact of immigration on United States  -S1, C7, PO 3,4,5: continue learning about Industrial Revolution, development of American industry, relationship of immigration to industrialization | ***Learning Objectives:*** Students will….  -Learn about Reconstruction and new opportunities for former slaves  -Learn about racism, black codes, the Ku Klux Klan, and other Southern methods to keep African Americans from participating as free citizens  -Analyze the battles between Congress, the President, and the Supreme Court during Reconstruction  -Learn about effects of Civil War on American industry and centers of power |

|  |  |  |
| --- | --- | --- |
| **Date** | **Classwork** | **Homework** |
| 1/10 | -Political cartoons | -CA 18.3 Q1 |
| 1/11 | -End of Reconstruction, Jim Crow laws | -CA 18.3 Q2 |
| 1/12 | -Successes and failures of Reconstruction | -CA 18.3 Q3 |
| 1/13 | -Western lands in the late 1800s | -CA 18.3 Q4 |
| 1/14 | -DUE: CA Qs, Ch 18.3- 19.1  -Life in the West | -none |