**8th grade language arts Week 17: December 6-10, 2010**

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| ***State Standards:***  -Reading S1, C2, PO 5: Analyze the relevance of the setting (e.g., time, place, situation) to the mood and tone of the text.  -Rdg S1, C4, PO2: Use context to identify meaning of unfamiliar words  -Reading strand 1, concept 4, PO 1: use roots from Greek and Latin to determine meanings of words  -Rdg S2, C1, PO3: Describe a character based on thoughts, words, actions of the character | ***Learning Objectives:***  -Students will continue learning Greek and Latin roots, and words derived from those roots  -Students will analyze character development in the novel The Girl Who Owned a City  -Students will evaluate characters as being static or dynamic, based on evidence in the text  -Students will evaluate author’s writing choices in creating character development in the novel |

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| **Date** | **Classwork** | **Homework** |
| 12/6 | -ROTW  -Read novel, answer thinking Qs | -make ‘boxes’ for ROTW; review all roots and 2nd quarter focus words for next week’s final |
| 12/7 | -Novel study (characterization, plot) |  |
| 12/8 | -Novel study (characterization, plot)  -Review for semester review test |  |
| 12/9 | -Novel study  -Review for semester review test |  |
| 12/10 | EARLY RELEASE  -AIMS practice | -work on book report (due next TH) and reading log (due next Tues); study for final |