**8th grade language arts Week 16: November 29- December 3, 2010**

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| ***State Standards:***  -Writing strand 1: demonstrate knowledge and use of the writing process  -Reading S1, C2, PO 5: Analyze the relevance of the setting (e.g., time, place, situation) to the mood and tone of the text.  -Reading S1, C2, PO 6: *Draw conclusions about the style, mood, and meaning of literary text based on the author’s word choice*  -Reading strand 1, concept 4, PO 1: use roots from Greek and Latin to determine meanings of words | ***Learning Objectives:***  -Students will choose the appropriate writing style for a task  -Students will continue learning Greek and Latin roots, and words derived from those roots  -Students will analyze writing techniques for creating a strong mood  -Students will read short stories and analyze authors’ use of techniques to create mood |

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| **Date** | **Classwork** | **Homework** |
| 11/29 | -ROTW, root review  -Novel study: prereading Qs | -make ‘boxes’ for ROTW  -make flashcards for all roots |
| 11/30 | -Novel study: character development | -finish any novel study activities started in class |
| 12/1 | -DUE: root flashcards  -Novel study: static vs dynamic characters | -finish any novel study activities started in class |
| 12/2 | -6 Traits booklet  -Novel study | -finish any novel study activities started in class |
| 12/3 | -6 Traits booklet  -Novel study | -finish any novel study activities started in class |