**8th grade language arts Week 14: November 15-19, 2010**

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| ***State Standards:***  -Writing strand 1: demonstrate knowledge and use of the writing process  -Reading S1, C2, PO 5: Analyze the relevance of the setting (e.g., time, place, situation) to the mood and tone of the text.  -Reading S1, C2, PO 6: *Draw conclusions about the style, mood, and meaning of literary text based on the author’s word choice*  -Reading strand 1, concept 4, PO 1: use roots from Greek and Latin to determine meanings of words | ***Learning Objectives:***  -Students will choose the appropriate writing style for a task  -Students will continue learning Greek and Latin roots, and words derived from those roots  -Students will analyze writing techniques for creating a strong mood  -Students will read short stories and analyze authors’ use of techniques to create mood |

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| **Date** | **Classwork** | **Homework** |
| 11/15 | -Finish Inn of Lost Time  -ROTW, class business | -make ‘boxes’ for ROTW focus words |
| 11/16 | -Take 2nd quarter district reading assessment | -none |
| 11/17 | -Discuss diff. between tone and mood; read examples of various tones | -find a news article to bring to class (3 paragraphs or more) |
| 11/18 | DUE: current event. Analyze current event (writing style, vocab, intent, etc). | -none |
| 11/19 | EARLY RELEASE  -type and print U.T.R, other assignments | -none |