**8th grade language arts Week 13: November 8-12, 2010**

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| ***State Standards:***  -Writing strand 1: demonstrate knowledge and use of the writing process  -Reading S1, C2, PO 5: Analyze the relevance of the setting (e.g., time, place, situation) to the mood and tone of the text.  -Reading S1, C2, PO 6: *Draw conclusions about the style, mood, and meaning of literary text based on the author’s word choice*  -Reading strand 1, concept 4, PO 1: use roots from Greek and Latin to determine meanings of words | ***Learning Objectives:***  -Students will choose the appropriate writing style for a task  -Students will continue learning Greek and Latin roots, and words derived from those roots  -Students will analyze writing techniques for creating a strong mood  -Students will read short stories and analyze authors’ use of techniques to create mood |

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| **Date** | **Classwork** | **Homework** |
| 11/8 | 8-2 field trip to the theater | -none |
| 11/9 | -ROTW; revise and edit samples of writing according to 6 Traits | -review 5 stories from Tone and Mood unit for quiz tomorrow |
| 11/10 | -QUIZ on stories from Tone & Mood unit  -revise and print ‘Under the Rug’, turn in | -none |
| 11/11 | No school- Veteran’s Day. | -none |
| 11/12 | -Read fiction and analyze the mood and how it’s created | -none |