**8th grade language arts Week 12: November 1-5, 2010**

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| ***State Standards:***  -Writing strand 1: demonstrate knowledge and use of the writing process  -Reading S1, C2, PO 5: Analyze the relevance of the setting (e.g., time, place, situation) to the mood and tone of the text.  -Reading S1, C2, PO 6: *Draw conclusions about the style, mood, and meaning of literary text based on the author’s word choice*  -Reading strand 1, concept 4, PO 1: use roots from Greek and Latin to determine meanings of words | ***Learning Objectives:***  -Students will choose the appropriate writing style for a task  -Students will continue learning Greek and Latin roots, and words derived from those roots  -Students will analyze writing techniques for creating a strong mood  -Students will read short stories and analyze authors’ use of techniques to create mood |

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| **Date** | **Classwork** | **Homework** |
| 11/1 | -read short story (‘Soft Rains’)  -work on rough draft of ‘Under the Rug’ story | -finish rough draft of ‘Under the Rug’ |
| 11/2 | -DUE: rough draft of ‘Under the Rug’  -ROTW, revisions of rough draft | -make ‘boxes’ for focus words  -finish ‘Under the Rug’ if not done yesterday |
| 11/3 | -read fiction that creates tone/mood | -make sure vocab section is ready for check |
| 11/4 | -DUE: notebook check on vocab section  -read fiction that creates tone/mood | -finish work not done in class |
| 11/5 | -revise and type ‘Under the Rug’ stories | -review short stories for quiz next week |