**8th grade language arts Week 11: October 25-29, 2010**

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| ***State Standards:***  -Writing strand 1: demonstrate knowledge and use of the writing process  -Reading S1, C2, PO 5: Analyze the relevance of the setting (e.g., time, place, situation) to the mood and tone of the text.  -Reading S1, C2, PO 6: *Draw conclusions about the style, mood, and meaning of literary text based on the author’s word choice*  -Reading strand 1, concept 4, PO 1: use roots from Greek and Latin to determine meanings of words | ***Learning Objectives:***  -Students will choose the appropriate writing style for a task  -Students will continue learning Greek and Latin roots, and words derived from those roots  -Students will analyze writing techniques for creating a strong mood  -Students will read short stories and analyze authors’ use of techniques to create mood |

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| **Date** | **Classwork** | **Homework** |
| 10/25 | -finish spelling bee  -ROTW | -make ‘boxes’ for ROTW |
| 10/26 | -Read short stories and analyze tone and mood | -finish any work not done in class |
| 10/27 | -Read short stories and analyze tone and mood | -finish any work not done in class |
| 10/28 | -Work on revising persuasive business letters | -none |
| 10/29 | EARLY RELEASE  -Read short stories and analyze tone and mood | -none |