**Mrs. Petry’s Class: Weekly Plan**

**7th grade social studies Week 10: October 18-22, 2010**

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| ***State Standards:***  -Strand 1 (Am. History), concept 6, PO 1  -analyze the factors leading to the Civil War  -Strand 4 (Geography), C4, PO 2,3: push/pull factors for immigration, effects of migration/immigration on US | ***Learning Objectives:***  -Students will analyze the rapid expansion of the United States and the tensions that expansion created  -Students will learn about important leaders in the reform movements of the 1840s and 50s |

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| **Date** | **Classwork** | **Homework** |
| 10/18 | -Notes on immigration and reform in the 1840s | -CA Qs, Ch 14, Qs 1-2 |
| 10/19 | -Conflict in the US in the 1840s and 50s | -CA Qs, Ch 14, Q3-4 |
| 10/20 | -Conflict in the US in the 1840s and 50s | -CA Qs, Ch 14, Q5 |
| 10/21 | EARLY RELEASE (Parent-teacher conf, 1 pm- 8 pm). P 1,2,3 only. Abolition movement. DUE: CA Qs, Ch 14 | -finish CA Qs if you want to turn them in tomorrow instead |
| 10/22 | EARLY RELEASE, P 4,5,6 only  -no SS class today (CA Qs may be turned in today) | -N/A |