**Mrs. Petry’s Class: Weekly Plan**

**7th grade social studies Week 10: October 18-22, 2010**

|  |  |
| --- | --- |
| ***State Standards:***-Strand 1 (Am. History), concept 6, PO 1-analyze the factors leading to the Civil War-Strand 4 (Geography), C4, PO 2,3: push/pull factors for immigration, effects of migration/immigration on US | ***Learning Objectives:***-Students will analyze the rapid expansion of the United States and the tensions that expansion created-Students will learn about important leaders in the reform movements of the 1840s and 50s |

|  |  |  |
| --- | --- | --- |
| **Date** | **Classwork** | **Homework** |
| 10/18 | -Notes on immigration and reform in the 1840s | -CA Qs, Ch 14, Qs 1-2 |
| 10/19 | -Conflict in the US in the 1840s and 50s | -CA Qs, Ch 14, Q3-4 |
| 10/20 | -Conflict in the US in the 1840s and 50s | -CA Qs, Ch 14, Q5 |
| 10/21 | EARLY RELEASE (Parent-teacher conf, 1 pm- 8 pm). P 1,2,3 only. Abolition movement. DUE: CA Qs, Ch 14 | -finish CA Qs if you want to turn them in tomorrow instead |
| 10/22 | EARLY RELEASE, P 4,5,6 only-no SS class today (CA Qs may be turned in today) | -N/A |