Mrs. Petry’s Weekly Plan

**8th grade language arts Week 10: October 18-22, 2010**

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| ***State Standards:***  -Writing strand 1: demonstrate knowledge and use of the writing process  -Reading S1, C2, PO 5: Analyze the relevance of the setting (e.g., time, place, situation) to the mood and tone of the text.  -Reading S1, C2, PO 6: *Draw conclusions about the style, mood, and meaning of literary text based on the author’s word choice*  -Reading strand 1, concept 4, PO 1: use roots from Greek and Latin to determine meanings of words | ***Learning Objectives:***  -Students will choose the appropriate writing style for a task  -Students will continue learning Greek and Latin roots, and words derived from those roots  -Students will analyze writing techniques for creating a strong mood  -Students will read short stories and analyze authors’ use of techniques to create mood |

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| **Date** | **Classwork** | **Homework** |
| 10/18 | -ROTW  -Tone and Mood- how to show the reader, not tell | -finish ‘boxes’ for ROTW; work on book report |
| 10/19 | -Read ‘The Landlady’  -Revise persuasive letters | -work on book report |
| 10/20 | -Practice showing, not telling  -Revise persuasive letters | -finish ‘showing, not telling’ assignment if not done in class; work on book report |
| 10/21 | EARLY RELEASE (Parent-teacher conferences, 1 pm- 8 pm). P 1,2,3 only (No LA class today) | -practice for spelling bee; work on book report |
| 10/22 | EARLY RELEASE, P 4,5,6 only. DUE: book report.  -Annual class spelling bee! | -none |